

# RECEPTION MEDIUM TERM OVERVIEW

## SUMMER TERM

Date	SFA topic	Sounds + Words	Big Maths / Wider Maths	15 MINUTE MATHS	SCARF / FBV / SMSC	VOCAB Expected / Extended/ Ambitious
8 APR	Eid Al Fitr (Islam)	ai  shared reader 13  do her	Learn Its 2+1 2+3  Actual counting step 6– I can count 20 objects  Reading numbers step 2 – recognise numbers 11-20  Amounts of money step 4 – I can play shop 3 – making simple calculations	CLIC 3 PP – I can understand numbers to 10 Comparing numbers set 1  PP – subtraction step 2  SFA - Penny toss graph	Looking After My Special People  FBV – mutual respect and tolerance.	Festival, celebrations  Muslim, prayer mat, Eid, Ramadan, mehndi patterns, Islam, fasting  over
15 APR	Words and Roads Take us Places	ee  shared reader 14  my by	Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Mastery of 7 7=0+7 1+6 2+5 3+4 4+3 5+2 6+1 7+0  Subtraction – step 2 - I know when to take some away, then count how many are left) 7- 0=7 1=6 2=5 3=4 4=3 5=2 6=1 7=0 Amounts of time step 7 – I can begin to measure time.	CLIC 3  PP = learn its  16-20 recognition circle	Same and Different Homes  FBV – mutual respect and tolerance.	Trip  Deaf, ferry, suitcase, transport  Captain, communicate, communicating, communication, conductor, lip reading, pilot, sign language, quay  through

22 APR	Buggy about Spring	igh shared reader 15 ask our	Addition steps 3,4, 5 - I add the right amount, I add the right amount and count how many altogether, I can add numbers of objects to 10  Reading numbers step 2 - 11-20  Order random numbers to 20	CLIC 3  Counting on step 2,3  SFA – going shopping	People Who Help to Keep me Safe  SAFE AND SOUND 5  FBV – rule of law – police	Butterfly, worm, insects, slug, snail, spider  Beetle, bumble bee, grasshopper, millipede
29 APR	Buggy about Spring	oa shared reader 16 says they	Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Mastery of 8 $8 = 0+8$ $1+7$ $2+6$ $3+5$ $4+4$ $5+3$ $6+2$ $7+1$ $8+0$  Subtraction – step 2 - I know when to take some away, then count how many are left) $8 - 0 = 8$ $1 = 7$ $2 = 6$ $3 = 5$ $4 = 4$ $5 = 3$ $6 = 2$ $7 = 1$ $8 = 0$  DEV MATTERS – Compose/decompose 3D shapes	CLIC 3  PP – addition 3,4,5  SFA – everyday Equal parts, Half and half	Life Stages: Plants, Animals, Humans.	Abdomen, arachnid, characteristic, chrysalis, cocoon, environment, habitat, hibernate, migrate, mosquito, thorax, metamorphosis

6 MAY	City Gardens and Country Farms	Consolidation  shared reader recap	<p>Reading and writing numbers step 2 - 11-20</p> <p>Counting on step 4,5 – I can count on and back 4 and 5</p> <p>Actual counting step 6– I can count 20 objects</p> <p>Diagrams and tables step 4 – I can record my sorting using numbers</p>	<p>CLIC 3</p> <p>Counting on step 4,5</p> <p>SFA –</p>	Listening to my Feelings	<p>Dandelion, farm, flower, fruit, gardens, leaves, penny, plant, roots, seed, soil, stem, vegetable</p>
13 MAY	City Gardens and Country Farms	<p>Oo/oo</p> <p>shared reader 18</p> <p>said was were all</p>	<p>Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Mastery of 9</p> <p>9= 0+9 1+8 2+7 3+6 4+5 5+4 6+3 7+2 8+1 9+0</p> <p>Subtraction – step 2 - I know when to take some away, then count how many are left)</p> <p>9- 0=9 1=8 2=7 3=6 4=5 5=4 6=3 7=2 8=1 9=0</p> <p>Pattern spotting step 6 – I can spot, copy and create different patterns</p>	<p>CLIC 3</p> <p>PP – 3D shape</p> <p>SFA – It's time</p>	<p>Keeping Safe Online</p> <p>FBV – rule of law and individual liberty – online safety, making the right choices.</p>	<p>Barn, pence, petals, sunflower, vine, wheelbarrow</p> <p>Produce, stalk, flannel</p>

20 MAY	Passover [Judaism]	Enrichment week  shared reader 20  assessment 4	<p>Reading numbers step 2 – writing numbers 11-20</p> <p>Division steps 2,3 – I can count how many each person was given, I can share an even amount of objects between 2 people</p> <p>Swapping the units step 1 – swap the thing to another object</p> <p>Position and direction step 9 I can describe position, directions and movements.</p>	<p>CLIC 3</p> <p>Making 10</p> <p>&lt; &gt; (crocodile faces the most)</p>	<p>What is safe to go onto my body?</p> <p>FBV – rule of law and individual liberty – online safety, making the right choices.</p>	
10 JUN	Fur and Feathers	<p>ar</p> <p>shared reader 19</p> <p>there like</p>	<p>Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Mastery of 10 10= 0+10 1+9 2+8 3+7 4+6 5+5 6+4 7+3 8+2 9+1 10+0 Bar charts step 1 – I can build counting towers</p>	<p>CLIC 3</p> <p>PP – subtraction 3,4,5 PP – division step 2,3</p> <p>SFA – Number combinations</p>	<p>What is safe to go in my body?</p>	<p>Animals, birds, clock, pet</p> <p>Fur, hour, vet, wild, zoo, advert</p>
17 JUN	Fur and Feathers	<p>Or</p> <p>shared reader 21</p> <p>here where</p>	<p>Multiplication steps 1,2 – I can set out groups of toys when I play, I can find the total amount of toys</p> <p>Division step 4 – I can halve an even number of objects</p> <p>Saying numbers step 3 – I can count from 60-69</p> <p>Amounts of distance 5 – I can compare amounts of distance by counting</p>	<p>CLIC 4</p> <p>SFA – Our favourite outside activities graph</p>	<p>Keeping Myself Safe: What is safe to go into my body?</p>	<p>backbone, equal, groom, halves, mammals, quarters, responsible, thirds, whole.</p>

24 JUN	Belonging [RE linked]	ur  shared reader 22  today when what	<p>Division step 5 – I can share 6,9,12 or 15 objects between 3 people</p> <p>Amounts of time 10 – I can place several events in chronological order</p> <p>Saying numbers 1-100 skills step 3,4,5 – I can count to 100 [Early Years]</p> <p>Saying numbers 1-100 I'm Ready step 2 – I can count to 100 [Early Years]</p>	<p>CLIC 4</p> <p>SFA – Estimation</p>	Looking after money (1/2): recognising, spending, using	
1 JUL	Water Wonders	ow  shared reader 23  come some	<p>Fractions of a whole 1,2 - I understand a half and can spot a half.</p> <p>Pim Swaps Amounts – 3, 4, 5 [early years]</p> <p>Number Buddys [bonds to 10] – 1+9 2+8 3+7 4+6 5+5 [early years] -</p> <p>Saying numbers 1-100 I'm Ready step 3 – I can count to 100 [Early Years]</p>	<p>CLIC 4</p> <p>PP – swapping the units step 1</p> <p>PP – amount of distance</p> <p>SFA – Number combinations</p>	<p>Looking after money (1/2): saving money and keeping it safe</p> <p>FBV – individual liberty – link choices to SCARF</p>	<p>Pond, puddle, sea, tail</p> <p>After, before, boil, breathe, features, fins, lake, river, scales, steam, stream</p>
8 JUL	Water Wonders	Consolidation  shared reader recap  assessment 5	<p>Fractions of a set 3 – I can find half of objects by sharing.</p> <p>Reading numbers step 1-5 – I can read 2d numbers. [early years]</p> <p>Learn its step 4 – 1+9 2+8 3+7 4+6 5+5 Multiples of 5</p> <p>Multiplication step 3, 4 – I can set out groups of blocks when I play. I can find the total amount of blocks.</p>	<p>CLIC 4</p> <p>PP – division step 4</p> <p>PP – multiplication step 1,2</p>	Caring for our World	<p>Absorb, aquarium, characteristics, dorsal fin, evaporates, gills, ocean, oxygen, pollute, shore, vapour, liquid, solid</p>

15 JUL	Earth Day is Every Day	<p>Enrichment week</p> <p>shared reader recap</p> <p>assessment 5</p>	<p>Diagrams and tables step 5 – I can sort using 2 lists. Diagrams and tables set 6 – I can sort using a circle</p> <p>Counting multiples step 2 – I can count in 5s.</p> <p>INN number bonds to 10 step 1 – I can find the missing piece to 10.</p> <p>Saying numbers 1-100 I'm Ready step 4,5– I can count to 100 [Early Years]</p>	<p>CLIC 4</p> <p>PP – division step 5</p>	<p>Life Stages:</p> <p>Human life stage - who will I be?</p>	<p>Soil</p> <p>Mountains, planet, recycle, recycling symbol, reduce, reuse, surface</p> <p>Biodegradable, coal, desert, environment, erosion, fifth, first, fourth, lava, natural, rainforest, second, third</p>
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