

# RECEPTION MEDIUM TERM OVERVIEW

## SPRING TERM

Date	SFA topic	Sounds + Words	Big Maths / Wider Maths	15 MINUTE MATHS	SCARF / FBV / SMSC	VOCAB Expected / Extended/ Ambitious
8 JAN	Winter Weatherland	Consolidation  shared reader 3	THE 9 NESS OF 9  3D shapes step 4 – I can recognise a pyramid  Pattern spotting step 5 – I can create 3 colour patterns  Learn Its 5+5  Division - step 1 – I can give out objects fairly	CLIC 2  SFA - One more / one fewer	Looking After My Friends	Cloud, freeze, sledge, snow, snowflake, weather, wind, winter, ice
15 JAN	Winter Weatherland	h b f ff  the l  shared reader 4	THE 10NESS OF 10 - include Fractions of a set step 1 – I can show awareness of half of an amount  Counting on step 1 – I can count on and count back 1  Actual counting step 5 – I can count 10 objects  Learn Its 5+5  Explaining data step 3 - I can collect data using objects	CLIC 2  PP – 3D shapes PP – amounts of distance  SFA - Paper clip weather graph	Being helpful at home and caring for our classroom	Lightning, melt, temperature  Deciduous, evaporation, evergreen, hibernate, liquid, meteorologist, thermometer, dozen

22 JAN	Sing a Song, Paint a Picture (all in one week)	Enrichment week  shared reader 3 (repeat)  assessment 1	Addition step 1 – I know when to add some more  Ordering random numbers  Counting multiples step 1 – count in 10s  Amounts of time step 6 – I can order daily events	CLIC 2  SFA - What holds more?  PP – 3D shapes  PP – counting in 10s	Bouncing Back When Things Go Wrong  FBV – democracy – voting for favourite artists.	Band, measure  Artist, artwork, beat, create, hare, musician, oval, portrait, pose, rhythm, strings, tortoise, instrument  Audience, brass, composer, conductor, dynamics, gallery, museum, orchestra, percussion, sculpt, sculpture, tempo, vibrate, woodwind
29 JAN	What's on the Menu	I ll ss  shared reader 5  he she is	Mastery of numbers – step 1 - I can understand numbers to 10  $3=2+1$ $3-1=2$ $3-2=1$ <b>DESIGN A NUMBER STRIP TO WRITE ON AND SHOW THE COMBINATIONS</b>  DEV MATTERS – compose/decompose 2D shapes	CLIC 2  SFA – revisit one more one fewer  PP – division step 1	Healthy eating 1  FBV – democracy – voting for favourite foods.	Circles, fruit, healthy, rectangles, seeds, shapes, squares, supermarket, triangles, unhealthy, vegetable
5 FEB	What's on the Menu	j v w  shared reader 6  to go of as	Subtraction step 1 – I know when to take some away  3D shapes step 5 – I can recognise a sphere  Fractions of a set step 2 – I can find half of an amount by dividing it into 2  Ordering random numbers	CLIC 2  Repeat questions set 1 – counting on step 1 Learn Its doubling  SFA - 2 more and 2 fewer	Healthy eating 2  FBV – democracy – voting for favourite foods.	Customer, dairy, grain, ingredients, department  Aisle, disguise, geometry, produce, protein, recycled, weaving

19 FEB	Chinese New Year (other cultures)	<p>X y z</p> <p>shared reader 7</p> <p>we are you into</p>	<p>Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Subtraction – step 2 - I know when to take some away, then count how many are left)</p> <p><b>DESIGN A NUMBER STRIP TO WRITE ON AND SHOW THE COMBINATIONS</b>  <math>4=2+2</math> <math>4=1+3</math> <math>4-3=1</math> <math>4-1=3</math> <math>4-2=2</math></p> <p>Amounts of space step 3/4 – I can compare 2 and 3 different amounts of space (capacity).</p>	<p>CLIC 2</p> <p>PP doubling with Pim</p> <p>SFA - Our favourite food graph</p> <p>How many carrots does Kinderoo have altogether?</p>	<p>Same and Different</p> <p>FBV – mutual respect and tolerance.</p>	<p>Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Dog, and Pig, red</p> <p>Festival, celebration, envelope, rooster, lantern, months, year</p> <p>Emperor, zodiac</p> <p>by</p>
26 FEB	Day and Night, Dark and Light	<p>Consolidation</p> <p>shared reader 8</p> <p>assessment 2</p>	<p>Recap recognition and writing numbers 0-10</p> <p>Explore and draw – I can create a symmetrical picture (use numicon peg boards)</p> <p>Amounts of turn step 2 – I can make a half turn</p>	<p>CLIC 2</p> <p>PP – I can understand numbers to 10 Comparing numbers set 1 Ordering of numbers set 1</p>	<p>Yes I can!</p>	<p>Easy, difficult, problem, young, old</p> <p>Exploring, honest, dishonest, opposite, opposites, quickly, slowly, related, same, different, sunrise, sunset</p> <p>Energy, fiction, furiously, gazing, non-fiction, orbit, provides, reflects</p>

4 MAR	Day and Night, Dark and Light	Zz qu ch  shared reader 9  be me his	Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total Subtraction – step 2 - I know when to take some away, then count how many are left) <b>DESIGN A NUMBER STRIP TO WRITE ON AND SHOW THE COMBINATIONS</b>  5=0+5, 5=1+4, 5=2+3, 5=3+2, 5-4=1, 5-3=2, 5-2=3, 5-1=4, 5-0=5	CLIC 2 PP – I can understand numbers to 10 Comparing numbers set 1 Ordering of numbers set 1  SFA - How many carrots does Kinderoo have <b>LEFT?</b> poster 2	A Good Night's Sleep	Easy, difficult, problem, young, old  Exploring, honest, dishonest, opposite, opposites, quickly, slowly, related, same, different, sunrise, sunset  Energy, fiction, furiously, gazing, non-fiction, orbit, provides, reflects
11 MAR	Dinosaurs	sh th ng  shared reader 10  no so have	Actual counting step 6– I can count 20 objects  Reading numbers step 2 – recognise numbers 11-20  3D shapes steps 6, 7 – I can describe simple 3D shapes, I can identify 3D shapes in real life.	CLIC 2  PP – I can understand numbers to 10 Comparing numbers set 1 Ordering of numbers set 1 PP – 3D shapes	Same and Different Families  FBV – mutual respect and tolerance.	Dinosaur  Now, claw  Names of dinosaurs, past, volcano, swamp, fossil, talon
18 MAR	Dinosaurs	Consolidation  shared reader 11	Actual counting step 6– I can count 20 objects  Reading numbers step 2 – recognise numbers 11-20  Counting on step 2, 3 - I can count on and back 2, I can count on and back 3.  Amounts of time step 8 – I know about annual events	CLIC 2  PP – addition step 2	Safe indoors and outdoors.  Act out 999 calls. FBV – democracy – every day voting for which story to listen to.	

25 Mar	Easter (Christianity)	Enrichment week  shared reader 12  assessment 3	<p>Mastery of numbers – step 1 - I can understand numbers to 10. (Addition step 2 – I know to find the total</p> <p><b>DESIGN A NUMBER STRIP TO WRITE ON AND SHOW THE COMBINATIONS</b></p> <p>6=0+6 6=1+5 6=2+4 6=3+3 6=4+2 6=5+1 6=6+0</p> <p>Subtraction – step 2 - I know when to take some away, then count how many are left)</p> <p>6-0=6 6-1=5 6-2=4 6-3=3 6-4=2 6-5=1 6-6=0</p>	<p>CLIC 3</p> <p>PP – fractions step 2</p> <p>Comparing numbers set 1</p> <p>Ordering of numbers to 10</p> <p>SFA - Number recognition circles 11-15</p>	<p>SAFE AND SOUND 4</p> <p>FBV – rule of law – road safety.</p>	<p>Egg, roll</p> <p>Festival, celebration</p> <p>Jesus, cross, Easter, Christianity, life, death, cave, betrayed, disciples</p> <p>a bit</p>
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