



<u>Year 2</u>			
Week	Autumn	Spring	Summer
1	<p>Place Value WALT: count to 100 using a number line (step 1,2,9-11) BM Basic Skills > Counting > Count Along in 4 Ways Step 2 and 3</p>	<p>Multiplication and division WALT: recognise, make and add equal groups. (steps 1-3, 7 and 8) BM Basic Skills > Calculation > Multiplication Steps 7-9</p>	<p>Statistics WALT: interpret and construct simple pictograms, tally charts, block diagrams and tables (steps TBC) BM Wider Maths > Explaining Data > Diagrams and Tables steps 13-16 Wider Maths > Explaining Data > Bar Charts step 3</p>
2	<p>Place Value WALT: understand tens and ones using a place value chart (step 3-4) BM Basic Skills > Counting > Counting Along Scales Step 1 Basic Skills > It's Nothing New > INN: Addition and Subtraction step 1</p>	<p>Multiplication and division WALT: understand the multiplication symbol, multiplication sentences and arrays. (steps 4-6,) BM Basic Skills > Calculation > Multiplication Steps 7-9 BM Basic Skills > It's Nothing New > Coin Multiplication steps 1 and 2</p>	<p>Statistics WALT: ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity (steps TBC) BM Wider Maths > Explaining Data > Diagrams and Tables steps 13-16 Wider Maths > Explaining Data > Bar Charts step 3</p>
3	<p>Place Value WALT: partition numbers to 100. (Step5-8) BEAT THAT BM Step 1 YR1 recap I can partition a 2d number BM Step 20-24 I can add a 2d number to a 2d number</p>	<p>Multiplication and division WALT: Know the 2 times tables facts including division. (steps 9-11,) BEAT THAT BM Learn its steps 6 and 9</p>	<p>Statistics WALT: ask-and-answer questions about totalling and comparing categorical data (steps TBC) BM Wider Maths > Explaining Data > Diagrams and Tables steps 13-16 Wider Maths > Explaining Data > Bar Charts step 3 BEAT THAT</p>
4	<p>Place Value WALT: compare and order objects and numbers (Step 12-14)</p>	<p>Multiplication and division WALT: Know the 10 times tables facts including division. (steps 15-17,) BM Learn its step 7</p>	<p>Position and direction WALT: order and arrange combinations of mathematical objects in patterns and sequences (steps TBC)</p>

	BM Basic Skills > Counting > Mastery of Numbers Step 3		BM Wider Maths > Shape > Position and Direction steps 11-12
5	Addition and Subtraction WALT: identify number bonds in 10s to 100. WALT: identify fact families within 20. (Step 1-4) BM Basic Skills > It's Nothing New > INN: Number Bonds to 10 steps 2 and 3	Multiplication and division WALT: Know the 5 times tables facts including division. <ul style="list-style-type: none"> (steps 15-17,) BM Learn its steps 8 	Position and direction WALT: use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (steps TBC) BM Wider Maths > Shape > Position and Direction steps 11-12
6	Addition and Subtraction WALT: use different methods to add. (Step 5-9) BEAT THAT BM Basic Skills > Calculation > Addition steps 13-24	Fractions <ul style="list-style-type: none"> WALT: recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity (steps TBC) BM Wider Maths > Fractions > Fractions of a Whole step 8 BM Wider Maths > Fractions > Fractions of a Set steps 6-8 BM Wider Maths > Fractions > Fractions: Counting steps 1-5 BEAT THAT	Position and direction WALT: use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (steps TBC) BM Wider Maths > Shape > Position and Direction steps 11-12 BEAT THAT
7	Addition and Subtraction WALT: use different methods to subtract (Step 10-12) BM Basic Skills > Calculation > Subtraction steps 13-27	Fractions WALT: write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ (steps TBC) BM Wider Maths > Fractions > Fractions of a Whole step 8 BM Wider Maths > Fractions > Fractions of a Set steps 6-8 BM Wider Maths > Fractions > Fractions: Counting steps 1-5	Consolidate and fill GAPS
8	Addition and Subtraction WALT: add and subtract including missing numbers. (Step 13-21)	Measurement length and height WALT: Measure, compare and order lengths and height in cm, m. (steps 1-5)	Consolidate and fill GAPS

	Addition steps 13-24 Subtraction steps 13-27	BM <u>Wider Maths > Amounts > Amounts of</u> Distance Steps 7-10	
9	Shape: WALT: recognise, describe, sort and draw 2D shapes. (step 1-4 and 7) BM <u>Wider Maths > Shape > Explore and Draw 8-14</u> BM 2D shapes 14-17 BEAT THAT	Measurement Mass Capacity and Temp WALT: compare, measure mass, grams and kilograms (steps 1-4) BEAT THAT BM <u>Wider Maths > Amounts > Amounts of Mass step 7-10</u>	Consolidate and fill GAPS BEAT THAT
10	Shape: WALT: recognise, describe, sort 3D shapes. WALT: identify lines of symmetry on a shape. (step 5-6 then 8-11) BM <u>Wider Maths > Shape > Explore and Draw 8-14</u> BM 3D shapes steps 11-16	Measurement Mass Capacity and Temp WALT: compare, measure volume and capacity in ml and l WALT: understand different operations within temperature. (steps 5-9) BM <u>Wider Maths > Amounts > Amounts of Temperature steps 6 and 7</u>	Consolidate and fill GAPS
11	Money WALT: count pounds and pence to make an amount. (steps 1-5, 8) BM <u>Wider Maths > Amounts > Amounts of Money Steps 8-12</u>	Time WALT: compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour and Draw the hands on a clock face to show these times (steps TBC)	Consolidate and fill GAPS
12	Money WALT: comparing and calculate money and answer two-step problems (step 6,7,9 and 10) BM <u>Wider Maths > Amounts > Amounts of Money Steps 8-12</u> BEAT THAT	Time WALT: know the number of minutes in an hour and the number of hours in a day (steps TBC) BEAT THAT BM <u>Wider Maths > Amounts > Amounts of Time steps 14-19</u> BM <u>Wider Maths > Amounts > Amounts of Time: Telling the Time steps 5-8</u>	Consolidate and fill GAPS BEAT THAT

SMSC	Calculate whether an answer is wrong	Explore maths in the real world (Money)	Use structured apparatus Develop mathematical reasoning
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BV	Discuss their work Explain their reasoning when solving problems	Follow rules for fact families	Decide on the best way to represent their conclusions in a bar chart
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