



<u>Year 1</u>			
Week	Autumn	Spring	Summer
1	Place Value WALT: Counting and sorting Objects (step 1-3) BM Actual counting Steps 1-6	Place Value WALT: understand numbers within 20 (step 1-12) heavily concrete/resource based. BM addition Steps 10, 11,12 (BEAT THAT week 3)	Multiplication and division WALT: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays (steps TBC) BM multiplication Steps 4,5,6
2	Place Value WALT: represent objects using resources. (step 4) BM counting Skills Step 5		Multiplication and division WALT: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays (steps TBC) BM multiplication Steps 4,5,6
3	Place Value WALT: count on and back within 10. (Step 6-9 WR) BM counting on Steps 1-5 BEAT THAT		Multiplication and division WALT: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays (steps TBC) BM multiplication Steps 4,5,6 BEAT THAT
4	Place Value WALT: Compare numbers (Step 10-13) BM Mastery of number Step 2	Addition and Subtraction WALT: add and subtract within 20 (step 1-10) heavily concrete/resource based. BM addition Steps 10, 11,12	Fractions WALT: recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity (steps TBC)

		(BEAT THAT week 6)	BM Wider Maths > Fractions > Fractions of a Whole Steps 1-7
5	Place Value WALT: Order Objects and Numbers. (Step 14 and 15) BM counting Skills Step 5		Fractions WALT: recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity (steps TBC) BM Wider Maths > Fractions > Fractions of a Whole Steps 1-7
6	Addition and Subtraction WALT: use part-whole models to create number sentences. (Step 1, 2 and 3) BM addition Step 6,7,8,9 BEAT THAT		Position and direction WALT: describe position, direction and movement, including whole, half, quarter and three-quarter turns (steps TBC) BM Wider Maths > Shape > Position and Direction Steps 9 and 10 BEAT THAT
7	Addition and Subtraction WALT: calculate number bonds to 10. (Step 5-7) BM Basic Skills > It's Nothing New > INN: Number Bonds to 10 Step 1	Place Value WALT: count to 50 (Step 1-3,6-8) BM Basic Skills > Counting > Counting Multiples Steps 2 and 3	Place Value WALT: TBC
8	Addition and Subtraction WALT: add objects together to solve addition problems. (Step 8-11) BM addition Steps 7,8,9	Place Value WALT: partition within 50 (Step 4-5) BM Basic Skills > Counting > Counting Multiples Steps 2 and 3	Place Value WALT: TBC
9	Addition and Subtraction WALT: identify fact families (Step 4 and 13) BEAT THAT BM It's nothing new fact families- Step 1	Measurement length and height WALT: compare lengths and height (Step 1) BEAT THAT BM Wider Maths > Amounts > Amounts of Distance Steps 5 and 6	Money WALT: recognise and know the value of different denominations of coins and notes (steps TBC)

			<p>BM <u>Wider Maths</u> > <u>Amounts</u> > Amounts of Money Steps 5,6,7</p> <p>BEAT THAT</p>
10	<p>Addition and Subtraction</p> <p>WALT: subtract using objects and on a number line. (Step 14-16)</p> <p>BM Subtraction Steps 6-12</p>	<p>Measurement length and height</p> <p>WALT: measure length using objects and CM. (Step 2 and 3)</p> <p>BM <u>Wider Maths</u> > <u>Amounts</u> > Amounts of Distance Steps 5 and 6</p>	<p>Time</p> <p>WALT: time [for example, quicker, slower, earlier, later] -tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (steps TBC)</p> <p>BM <u>Wider Maths</u> > time > amounts of time , Steps 5,6,7</p>
11	<p>Shape:</p> <p>WALT: recognise name and sort 2D and 3D shapes. (step 1-5)</p> <p>BM 2DShape Steps 11,12,13</p> <p>BM 3DShape Steps 8,9,10</p>	<p>Measurement Mass and Volume</p> <p>WALT: measure and compare Mass (step 1-3)</p> <p>BM <u>Wider Maths</u> > <u>Amounts</u> > Amounts of Mass Steps 5 and 6</p>	<p>Time</p> <p>WALT: sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] recognise and use language relating to dates, including days of the week, weeks, months and years (steps TBC)</p> <p>BM <u>Wider Maths</u> > <u>Amounts</u> > Amounts of Time: Telling the Time Steps 1,2,3,4</p>
12	<p>Consolidate/assessment?</p> <p>BEAT THAT</p>	<p>Measurement Mass and Volume</p> <p>WALT: Measure and compare volume and capacity (Step 4-7)</p> <p>BM <u>Wider Maths</u> > <u>Amounts</u> > Amounts of space Steps 5 and 6</p> <p>BEAT THAT</p>	<p>Consolidate/assessment?</p> <p>BEAT THAT</p>

SMSC	Calculate whether an answer is wrong	Explore maths in the real world (Money)	Use structured apparatus Develop mathematical reasoning
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BV	Discuss their work Explain their reasoning when solving problems	Follow rules for fact families	Decide on the best way to represent their conclusions in a bar chart
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