



Sports Premium Plan 2022-2023

Balance remaining from 21/22- £0
22/23 Allocated income – £19,500.00
Income November 22 - £11,375.00
Income April 23 - £8,125.00

= £2,469.36 remaining balance at the end of the 2022-23 academic year.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gained GOLD School Games Mark (July 22) • Added extracurricular sports/activities that are a first for Devonshire • New and improved equipment for all children to access • Placed top 10 in the WOW Walking to School initiative • Our PE Scheme of Work and LTPs are mapped out from Year 1 to UKS2 to ensure progression of skills across the school; • Staff have been provided PE passport training to help them assess their PE lessons; • New playground and lesson equipment purchased; • Football teams have placed highly in the league; • Lunchtime Leaders were discussed in School Council meetings and agreed upon to support the children's physical fitness throughout the school day. 	<ul style="list-style-type: none"> • Discuss and plan a scheme of Work to provide the correct FMS in EYFS; • Offer further alternative sporting opportunities for a wider range of team and individual sports; • Disseminate sporting opportunities between staff and external Coaches; • Train Lunchtime Leaders and implement rotas; • Maintain GOLD School Games Mark.

Swimming and Water Safety

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	48%
What percentage of your current Year 6 cohort perform self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60mins of physical activity a day.

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To improve our before school, break and lunchtime offer, enabling children to be active.	<ul style="list-style-type: none"> • Devonshire Sports Coach to deliver extra-curricular clubs; • Wow Travel to school. Complete baseline assessment about how they travel to school. Encourage active travel to school by walking, bike or scooter and track progress. Children will receive badges and this will contribute to the recommended 60 mins of physical activity; • Wake-up, shake-up to be delivered every morning before school in the hall by our Mentors; • Move it, Groove it to be delivered every Tuesday evening (Summer Term); • Using pupil voice, improve the outdoor provision for UKS2; • Active structured play encouraged at breaks and lunch times. TAs to lead lunchtime sports/activities. 		All pupils are active for 60 minutes per day during lunchtime, leading to; improved behaviour for learning, concentration and overall fitness.	<p>Monitor use of equipment.</p> <p>Use equipment to ensure 'My Happy Lunchtime' is carried out.</p> <p>Deliver training to current Y6 pupils to become Play Buddies (Spring 1 and 2).</p>
To increase well-being by participating in physical activity for a minimum of 60 minutes per day.	<ul style="list-style-type: none"> • External dance teacher to provide 2 hours per week (1 hour for Preschool and 1 hour for EYFS) of dance sessions. • Fit bits/pedometers linked to PE passport- used as a house competition- for use with the Devonshire Mile; • Participation in the Devonshire Mile (weather permitting) before school, at break and lunchtimes; • Enquire into fitness assault course or outdoor gym equipment. Obtain quotes from Pentagon Play, red Monkey, Creative Play UK. 	£1912.50	Children's resilience and fitness is increased.	<p>Possible Devonshire Mile track to be painted around the satellite building?</p> <p>Lower costing from external providers by purchasing new equipment that the children can use to be more physically active at break and lunchtimes.</p>

<p>To improve the range of physically active after school clubs.</p>	<ul style="list-style-type: none"> • Using pupil voice, find out which clubs children would like to attend. • Plan a varied calendar of after school clubs for the academic year with an offer for all age ranges. • Using staff voice, find out their interests and which clubs they would like to run. • Engage with sports coaches to deliver bespoke activities/sports. • Gymnastics club Spring and summer term with a coach (including all day PE delivery). 	<p>N/A</p>	<p>Children engaged in a range of activities, increasing their love of physical activities, whilst underpinning the FMS required to complete each club.</p>	<p>Staff strengths used to implement new after school club timetable, including: Netball, Handball, Zumba and Contemporary Dance.</p> <p>Are children from all phases given the opportunity to take part in extra provisions? Yes.</p>
<p>Replenish equipment and resources for pupils to use at extra-curricular clubs.</p>	<ul style="list-style-type: none"> • Audit stock (Autumn 1, '22) compile an itemised list and update where stock is situated- distribute to staff. • Order stock to replace damaged, lost or stolen equipment/resources. <p>Purchased equipment:</p> <ul style="list-style-type: none"> ➤ Dodgeballs ➤ Netball bibs ➤ Netball nets ➤ Retractable tennis table net ➤ Tennis Balls ➤ Mini Leader Outdoor learning shed ➤ Dancing ribbons ➤ Plastic playground bats (with ball attached) ➤ Playtime leader Tabards ➤ Sit on Scooters ➤ Scooter storage pole 	<p>£901.81</p>	<p>Replenished stock has enabled all children to have access to the resources they need in lessons/clubs.</p> <p>Netball units have been utilised at break and lunchtimes.</p> <p>Additional/new resources include: Scooters, mini leader shed and playtime tabards</p>	
<p>Purchase Footballs kits for pupils (including premium children without the correct football attire).</p>	<ul style="list-style-type: none"> • Audit football kits already in school and wash/label. • Track children who regularly don't bring a kit. • Purchase and label kits for new team. 	<p>£382.33</p>	<p>Ensures all children can participate in team games in suitable clothing.</p>	<p>Appropriate kit continues to be an issue at Devonshire – team kit to be kept at school at all times so that individuals without proper attire can use spare accessories.</p>

Key Indicator 2: the role of PESSPA being raised across the school as a tool for whole-school improvement.

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
<p>To ensure children at Devonshire can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To perform self-rescue in water-based situations by the time they leave school.</p>	<ul style="list-style-type: none"> • Ensure all children in Year 4 attend weekly swimming classes at Palatine. • Record data on the Swimphony site in order to monitor progress. 	<p>Paid for from main school budget</p>	<p>Improved competence and confidence in swimming over a distance of at least 25m. Perform self-rescue in water-based situations.</p>	<p>Ensure that extra equipment/swimming outfits are available so that all children can participate.</p> <p>How will next year's Y4 classes run? Both together? Separately (per half term)?</p>
<p>To maintain Gold in the Sainsbury's School Games Mark Award.</p>	<ul style="list-style-type: none"> • Track extra-curricular data and numbers of children who attend competitions and festivals. • Have a PE display which celebrates children's successes. • Continue focus on raising the level of KS1 children partaking in extra-curricular clubs. • Ensure all classes are teaching the required 2 hours + of PE. • Participation in competitions/festivals/tournaments. • Y5/6 Buddies to develop leadership skills. 	<p>N/A</p>	<p>Pupils have thoroughly enjoyed the competitions and festivals attended this year.</p> <p>We have placed, 2nd, 3rd and 4th in most out 15-20 schools in each section.</p>	<p>All extra-curricular data will be recorded on Arbor and children will attend competitions and festivals.</p> <p>Sports Day 2023 in-house (on school playground).</p>
<p>To apply for Active Lives Community Awards</p>	<ul style="list-style-type: none"> • Evidence all PESSPA related activity; • Fill in extensive forms for 'Active Workplace of the Year' and 'Health & Wellbeing'. 	<p>FREE</p>	<p>P.E. PESSPA profile raised significantly.</p>	<p>Apply next year.</p>
<p>Lunchtime staff/TAs to organise and lead playground sports and games ensuring that playtimes are active for all children in zoned areas.</p>	<ul style="list-style-type: none"> • Improve and encourage active playtimes. • NH and PE Lead to work with TAs to plan and organise playtimes. • TA to attend relevant training where possible and appropriate. • TAs and SSAs to attend some sports festivals held by Active Blackpool as CPD. • TAs to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls. 	<p>N/A</p>	<p>Less active children are targeted and supported to be active.</p> <p>Playground leaders develop leadership skills.</p>	<p>Our lunchtime playground provision is high quality and meets the needs of all children within the school. Active playtimes will improve all children's physical health, agility, coordination as well as social skills and mental health.</p>

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To ensure new PE lead is familiar and up-to-date with all aspects of the PE curriculum.	<ul style="list-style-type: none"> Shadowing PE Coach in July 2022 (previous academic year) P.E. Inclusion Course P.E. SEND Course 	N/A	PE Lead is now familiar with their new subject and will continue to learn (ongoing) throughout the next year.	Use TTF for CPD (22-23) Use National College for CPD (23-24).
To ensure all teaching staff have the required competence and confidence to deliver all aspects of the PE curriculum.	<ul style="list-style-type: none"> Undertake staff voice to ascertain where staff feel they have areas to develop within the PE curriculum. Use external coaches to upskill in the areas of development identified; CPD courses to upskill staff (where relevant). Use of the TTF to support ongoing PE CPD; Staff meeting time dedicated to training staff in fundamental skills and warm-up activities. 	£9,310	<p>Children make excellent progress in all aspects of the PE curriculum.</p> <p>Increased staff confidence and confidence in delivering balance bike skills.</p> <p>Children increase their fundamental skills, improve working memory and emotional wellness.</p>	<p>New members of staff in various year groups - allow time to teach a wide range of sport within PE sessions with improved confidence.</p> <p>To build on year on year.</p>
To use PE Passport effectively across the school.	<ul style="list-style-type: none"> Provide PE Passport refresher training to new staff; PE lead to monitor staff use of PE passport and offer support and coaching where needed; Renew PE Passport subscription. 	£300	<p>Teachers have clear plans to follow and adapt for each scheme of work.</p> <p>There is consistency across the school and in the progression that is made for each age group.</p> <p>Staff have a clear way of assessing children in PE and feel more confident in doing so.</p>	PE lead and Sports Coach to monitor impact of sessions across the school.

			PE lead and SLT to see that assessment in PE is consistent and accurate.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
<p>To hold our annual whole-school Health and Well-being Week and offer alternative sports/activities for all ages.</p>	<ul style="list-style-type: none"> • Organise and plan a whole-school Health and Well-being Week which will offer children the opportunity to try: <ul style="list-style-type: none"> ➤ Drumba ➤ Football Zorbing ➤ Blind Team Games ➤ Dance Workshops (with TV personalities) ➤ Yoga ➤ Orienteering ➤ First Aid ➤ Cooking and Nutrition ➤ World Guinness Record Competition: Star jumps ➤ Quidditch Games ➤ Ballet Workshops • Workshops to inspire and motivate children to be physically active; • Contact instructors to get quotes and book to deliver to particular year group; • Create a whole-school timetable for staff to access via the Drive; • Encourage children to be physically active throughout their learning this week. 	<p>£799 £869 £460 £1100</p> <p>£660 £288</p>	<p>Raised the profile of PE and levels of physical activity across the school.</p> <p>Planning Health Week in advance supported workload and ensured that the children had a full week of physical activities (with no cancellations).</p>	<p>PE Lead to meet with new PSHE lead (at the end of Autumn 1, 23) to discuss on the Spring Term's plans.</p> <p>FREE External Coaches booked.</p> <p>Events organised.</p>
<p>To provide pupils the chance to join an established and well-run club (externally) and to provide pupils with experience of a broad range of activities/sports within the local community</p>	<ul style="list-style-type: none"> • Rugby Coach – Wigan Warriors delivering Y5 and 6 lessons and after school clubs • Spaces (externally) given to those children who would like to join as a result of enjoying the lessons they have had in school or who have shown great promise on the pitch. • Participate in competitions/festivals on offer through the Active Blackpool PE and School Sports Team; • KS2 to have the opportunity to attend Outdoor Revolution (low/high ropes, team building, indoor climbing/bouldering, mole hill, canoeing/kayaking and raft building). 	<p>FREE</p>	<p>Children will have participated in a new sport.</p> <p>Children engage in a range of activities outside of the school environment leading to increased resilience and fitness.</p>	<p>PE lead to use Whole School Dojo to highlight at sporting events each half term to attend.</p>
<p>To provide pupils with experiences outside of their local area.</p>	<ul style="list-style-type: none"> • Year 6 to participate in our annual Residential trip participating in activities/experiences and learning survival skills. 	<p>N/A</p>	<p>Children will be given the opportunities to actively work in teams to solve a</p>	<p>Book Residential trip in Early Autumn 23 to avoid missing out on a place.</p>

	<ul style="list-style-type: none">• Activities (outside their comfort zone) include: canoeing, rambling, rock climbing and archery – allowing them to explore their potential whilst make lifelong memories.		<p>range of problems, developing their team work, communication and taking turns skills, etc.</p> <p>Embed school values and staff who attend support where needed.</p>	<p>Will the whole of year 6 be offered a place or just a limited amount?</p>
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Key Indicator 5: increased participation in competitive sport.

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To organise transportation for children to attend competitions and festivals.	<ul style="list-style-type: none"> Two members of staff available to drive (with 3-4 weeks' notice). 		Improved attendance to competitions/festivals	Continue to take part in festivals and competitions and work closely with Hannah from Active lives.
To continue to increase participation in sports extra-curricular clubs in order to attend a wider range of competitions and festivals.	<ul style="list-style-type: none"> Enter Girls' & Boys' Football League; Enter Boccia tournament for children with SEND; Enter Ten Pin Bowling Competition for children with SEND; Extra-curricular clubs will be planned by our sports coach to develop skills and teamwork prior to competitions including cricket, netball and golf. Teams to be chosen to take part in Blackpool Youth Games competition (Summer term); Enter the High5 tournament (Summer term); Work with PE leads to coordinate or attend a Trust festival; C4L festivals will be attended for selected children who are at risk of being overweight or obese in the future. Enter into the Sports 4 Champions workshops (with Olympian, Shelley Woods); Enter Quidditch tournament (in-house, externally provided) Begin Netball Club in Summer 1 and 2. 	£50	Improved confidence, resilience and teamwork for individual children and a pride in the school and the values it withholds.	<p>Girls' and Boys' Football team to maintain weekly training.</p> <p>Netball club to maintain weekly training.</p> <p>Ensure every year have opportunities to participate in competitions.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best', in academic year 23-24.</p>
To facilitate inter-house whole-school sports days which focus on competition, teamwork, sports'person'ship and fairness.	<ul style="list-style-type: none"> Hold an inter-school annual Sports Day from Reception-Year 6; Y5 and Y6 lead events at our Sports Days for younger children; Strengthen the use of the house system by engaging with inter-house competitions. 	N/A	Improved confidence and resilience for individual children and a pride in the school and the values it withholds.	<p>Class teachers to ensure children are prepared to participate in all sporting events.</p> <p>E.g. skipping, egg and spoon, obstacle race etc.</p>