

Devonshire Primary Academy



Maths Long Term Plan

<u>Year 3</u>		
Autumn	Spring	Summer
ce Value	Multiplication and division (Part 2)	Fractions B
LT: represent numbers to 100	WALT: multiply by 10	WALT: add and subtract fractions
ps 1-4 and 8)	WALT: problem solve and reason with multiplication	(steps TBC)
Basic Skills > Counting > Place Value	(steps 1-3)	Wider Maths > Fractions > Fractions: Calculation
ps 2 and 3	Basic Skills > It's Nothing New > Multiplying	steps 1-3
	by 10 step 1	
ce Value	Multiplication and division (Part 2)	Fractions B
LT: represent and estimate numbers to 1000	WALT: multiply 2-digit by 1-digit (with exchange)	WALT: solve fraction problems
eps 5-7, 10-11)	(steps 4-6)	(steps TBC)
<u>Basic Skills</u> > <u>Counting</u> > Count Along	Basic Skills > Column Methods >	Wider Maths > Fractions > Fractions: Calculation
4 Ways Step 4	Multiplication - Column Methods step 1	steps 1-3
sic Skills > Counting > Counting Along ales step 4		
ce Value	Multiplication and division (Part 2)	Money
LT: find 1, 10, 100 more or less	WALT: divide 2-digit by 1-digit (with remainders)	WALT: add money to solve problems
p 9)	(steps 7-11)	(steps TBC)
LT: compare and order numbers to 1000	BEAT THAT	BEAT THAT
eps 12-13)	Basic Skills > Column Methods >	Wider Maths > Amounts > Amounts of Money
Basic Skills > Counting > Count Along	Multiplication - Column Methods step 1	steps 13 and 14
4 Ways Step 4		
AT THAT		
pp 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T: represent numbers to 100 as 1-4 and 8) Basic Skills > Counting > Place Value as 2 and 3 E Value T: represent and estimate numbers to 1000 as 5-7, 10-11) Basic Skills > Counting > Count Along Ways Step 4 C Skills > Counting > Counting Along es step 4 E Value T: find 1, 10, 100 more or less as 9) T: compare and order numbers to 1000 as 12-13) Basic Skills > Counting > Count Along Ways Step 4	Multiplication and division (Part 2) WALT: multiply by 10 WALT: problem solve and reason with multiplication (steps 1-3) Basic Skills > Counting > Place Value (steps 1-3) Basic Skills > It's Nothing New > Multiplying (steps 1-3) WALT: multiply 2-digit by 1-digit (with exchange) WALT: multiply 2-digit by 1-digit (with exchange) (steps 4-6) Basic Skills > Counting > Count Along (steps 4-6) Basic Skills > Counting > Count Along (steps 4-6) WALT: multiply 2-digit by 1-digit (with exchange) (steps 4-6) Multiplication - Column Methods > Multiplication - Column Methods step 1 Multiplication and division (Part 2) WALT: divide 2-digit by 1-digit (with remainders) (steps 7-11) Basic Skills > Counting > Count Along (steps 7-11) BEAT THAT Basic Skills > Column Methods > Multiplication - Column Methods > M

4	Addition and Subtraction	Fractions A	Money
	WALT: add and subtract 1s, 10s and 100s	WALT: understand a fraction	WALT: subtract money to give change
	(steps 1-4)	(steps 1, 3 and 4)	(steps TBC)
	BM <u>Basic Skills</u> > <u>It's Nothing New</u> > INN: Addition and Subtraction recap steps Year 2 1-3	Wider Maths > Fractions > Fractions of a Whole steps 9-15	Wider Maths > Amounts > Amounts of Money steps 13 and 14
5	Addition and Subtraction WALT: add and subtract 1s, 10s across 10 and 100. (steps 6-9) BM Basic Skills > It's Nothing New > INN: Addition and Subtraction recap steps Year 2 1-3	Fractions A WALT: compare and order fractions WALT: recognise fractions on scales (steps 2, 5, 6 and 7) Wider Maths > Fractions > Fractions of a Set steps 9 and 10	Time WALT: to tell and write the time in 12-hour and 24-hour (steps TBC) Wider Maths > Amounts > Amounts of Time steps 20-22 Wider Maths > Amounts > Amounts of Time: Talling the Time steps 0.15
6	Addition and Subtraction	Fractions A	Telling the Time steps 9-15 Time
	WALT: add and subtract 2 numbers across 10 and 100 (steps 11-16)	WALT: count in fractions WALT: find equivalent fractions	WALT: compare and estimate time durations (steps TBC)
	BEAT THAT BM Basic Skills > Calculation > Addition Steps 25-28 Basic Skills > Calculation > Subtraction steps 28-29	(steps 8-10) Wider Maths > Fractions > Fractions: Counting steps 6-11 Wider Maths > Fractions > Fractions: Calculation steps 1-3	Wider Maths > Amounts > Amounts of Time steps 20-22 Wider Maths > Amounts > Amounts of Time: Telling the Time steps 9-15
	Basic Skills > Column Methods > Addition - Column Methods Steps 2-6 Basic Skills > Column Methods > Subtraction - Column Methods steps 2-5		
7	Addition and Subtraction	Length and perimeter	Time

8	WALT: add and subtract 2-digit and 3-digit numbers (steps 17-19) BM Basic Skills > Calculation > Addition Steps 25-28 Basic Skills > Calculation > Subtraction steps 28-29 Basic Skills > Column Methods > Addition - Column Methods Steps 2-6 Basic Skills > Column Methods > Subtraction - Column Methods > Column Methods > Column Methods > Subtraction - Column Methods steps 2-5 Addition and Subtraction	WALT: measure in mm, cm and m (steps 1-4) Wider Maths > Amounts > Amounts of Distance steps 11-18 Length and perimeter	WALT: consolidate time (steps TBC) Wider Maths > Amounts > Amounts of Time steps 20-22 Wider Maths > Amounts > Amounts of Time: Telling the Time steps 9-15
	WALT: estimate answers and check using the inverse operation (steps 20-22) BM Basic Skills > Calculation > Addition Steps 25-28 Basic Skills > Calculation > Subtraction steps 28-29 Basic Skills > Column Methods > Addition - Column Methods Steps 2-6 Basic Skills > Column Methods > Subtraction - Column Methods steps 2-5	WALT: find equivalent lengths WALT: compare lengths with different units (steps 5-7) Wider Maths > Amounts > Amounts of Distance steps 11-18	WALT: name, describe and draw 2D shapes WALT: name, describe and make 3D shapes (steps TBC) Wider Maths > Shape > Explore and Draw steps 15-19 Wider Maths > Shape > 2D Shapes steps 18-20 Wider Maths > Shape > 3D Shapes steps 17-19
9	Multiplication and division WALT: learn times tables and their fact families BEAT THAT BM Basic Skills > It's Nothing New > INN: Fact Families step 5	Length and perimeter WALT: understand, measure and calculate perimeter (steps 10-12) BEAT THAT	Shape WALT: recognise angles, turns and different lines (steps TBC) BEAT THAT

	Basic Skills > It's Nothing New > INN: Multiplication steps1-3 Basic Skills > Learn Its > Learn Its steps 4- 12	Wider Maths > Amounts > Amounts of Distance steps 11-18	Wider Maths > Shape > Position and Direction steps 13 and 14
10	Multiplication and division WALT: multiply using arrays WALT: multiply by 2, 5 and 10. (steps 1-4) BM recap Year 1 Basic Skills > Counting > Counting Multiples step 1-3 Basic Skills > Calculation > Multiplication steps 10 and 11 Basic Skills > Learn Its > Learn Its steps 4-12	Mass and Capacity WALT: measure and compare mass (steps 1-5) Wider Maths > Amounts > Amounts of Space steps 12-14	Statistics WALT: interpret and present data using bar charts, pictograms and tables (steps TBC) Wider Maths > Explaining Data > Diagrams and Table steps 17-20 Wider Maths > Explaining Data > Bar Charts steps 4-9 Wider Maths > Explaining Data > Line Graphs step 2
11	Multiplication and division WALT: divide using sharing and grouping (divide by 3, 4 and 8) (steps 5, 7, 10 and 13) Basic Skills > Calculation > Multiplication steps 10 and 11 Basic Skills > Learn Its > Learn Its steps 4-12	Mass and Capacity WALT: measure and compare capacity and volume (steps 7-10) Wider Maths > Amounts > Amounts of Space steps 12-14	Statistics WALT: solve one-step and two-step questions (steps TBC) Wider Maths > Explaining Data > Diagrams and Table steps 17-20 Wider Maths > Explaining Data > Bar Charts steps 4-9 Wider Maths > Explaining Data > Line Graphs step 2
12	Multiplication and division WALT: consolidate multiplication and division including problems.	Mass and Capacity WALT: add and subtract mass, capacity and volume (steps 6 and 11)	Consolidate and fill GAPS BEAT THAT

(recap all steps)	BEAT THAT
Basic Skills > Calculation > Multiplication steps 10 and 11	Wider Maths > Amounts > Amounts of Space steps 12-14
Basic Skills > Learn Its > Learn Its steps 4- 12	
BEAT THAT	

SMSC	Calculate whether an answer is wrong	Explore maths in the real world (Money)	Use structured apparatus
			Develop mathematical reasoning
BV	Discuss their work	Follow rules for fact families	Decide on the best way to represent their
	Explain their reasoning when solving problems		conclusions in a bar chart