



The Best That You Can Be

Devonshire Primary Academy

Art & Design Long Term Plan



Year 1 and 2			
Week	Autumn	Spring	Summer
1	Madelynn Mae Green Y1 Andy Goldsworthy Y2	Local Art – Mary’s Shell Y1 JMW Turner – Y2	Henri Rousseau Y1 Sonia Delaunay Y2
2	Madelynn Mae Green Y1 Andy Goldsworthy Y2	Local Art – Mary’s Shell Y1 JMW Turner – Y2	Henri Rousseau Y1 Sonia Delaunay Y2
3	Madelynn Mae Green Y1 Andy Goldsworthy Y2	Local Art – Mary’s Shell Y1 JMW Turner – Y2	Henri Rousseau Y1 Sonia Delaunay Y2
4	Madelynn Mae Green Y1 Andy Goldsworthy Y2	Local Art – Mary’s Shell Y1 JMW Turner – Y2	Henri Rousseau Y1 Sonia Delaunay Y2
5	Paul Cezanne Y1 Pablo Picasso Y2		
6	Paul Cezanne Y1 Pablo Picasso Y2	Vincent Van Gogh Y1 Katie Paterson – Y2	Mary Cassatt Y1 George Seurat Y2
7	Paul Cezanne Y1 Pablo Picasso Y2	Vincent Van Gogh Y1 Katie Paterson – Y2	Mary Cassatt Y1 George Seurat Y2
8	Paul Cezanne Y1 Pablo Picasso Y2	Vincent Van Gogh Y1 Katie Paterson – Y2	Mary Cassatt Y1 George Seurat Y2
9	CHRISTMAS CRAFTS	Vincent Van Gogh Y1 Katie Paterson – Y2	Mary Cassatt Y1 George Seurat Y2
10	CHRISTMAS CRAFTS		
SMSC Throughout KS1 children will: <ul style="list-style-type: none"> - Use floor books to record their ideas and feelings; - Express feelings, ideas and beliefs through their artwork; 		BV Throughout KS1 children will: <ul style="list-style-type: none"> - Express thoughts and feelings through a piece of art; - Express an opinion about a work of art or genre; 	

- Create images that reflect a personal interpretation of the world around them;
- Study Artists from a range of genres;
- Study artists from a range of cultures;
- Make transient art using natural materials.

- Use a range of materials to express their art to express their ideas and make art;
- Talk about their art and how they might improve it;
- Evaluate their work;
- Accept constructive feedback about their work.;
- Create groups pieces that involve conversations and discussions.

Year 3 and 4

Week	Autumn	Spring	Summer
1	Cave Paintings Y3 Laurel Burch Y4	Greek Pottery Y3 Erik Johansson Y4	Michael Craig-Martin Y3 Antony Gormley Y4
2	Cave Paintings Y3 Laurel Burch Y4	Greek Pottery Y3 Erik Johansson Y4	Michael Craig-Martin Y3 Antony Gormley Y4
3	Cave Paintings Y3 Laurel Burch Y4	Greek Pottery Y3 Erik Johansson Y4	Michael Craig-Martin Y3 Antony Gormley Y4
4	Cave Paintings Y3 Laurel Burch Y4	Greek Pottery Y3 Erik Johansson Y4	Michael Craig-Martin Y3 Antony Gormley Y4
5	Claude Monet Y3 Barbara Hepworth Y4		
6	Claude Monet Y3 Barbara Hepworth Y4	Egyptian jewellery Y3 Egyptian design Y4	Celtic Art Y3 Viking Art/Crafts Y4
7	Claude Monet Y3 Barbara Hepworth Y4	Egyptian jewellery Y3 Egyptian design Y4	Celtic Art Y3 Viking Art/Crafts Y4
8	Claude Monet Y3 Barbara Hepworth Y4	Egyptian jewellery Y3 Egyptian design Y4	Celtic Art Y3 Viking Art/Crafts Y4
9	CHRISTMAS CRAFTS	Egyptian jewellery Y3 Egyptian design Y4	Celtic Art Y3 Viking Art/Crafts Y4
10	CHRISTMAS CRAFTS		
SC Throughout LKS2 children will: <ul style="list-style-type: none"> - Use sketchbooks [and floor books] to record their ideas and feelings; - Express feelings, ideas and beliefs through their artwork; 		BV Throughout LKS2 children will: <ul style="list-style-type: none"> - Express thoughts and feelings through a piece of art; - Express an opinion about a work of art or genre; 	

- Create artefacts that reflect a personal interpretation of the world around them;
- Explore how art has changed perceptions;
- Study Artists from a range of genres;
- Study artists from a range of cultures.

- Use a range of materials to express their art to express their ideas and make art;
- Talk about their art and how they might improve or develop it;
- Evaluate their work;
- Accept constructive feedback about their work.

Year 5 and 6			
Week	Autumn	Spring	Summer
1	Roman Mosaic Y5 Salvador Dali Y6	Frida Kahlo Y5 Aztec Art Y6	William Morris Y5 Pre-Raphaelite Brotherhood (PRB) Y6
2	Roman Mosaic Y5 Salvador Dali Y6	Frida Kahlo Y5 Aztec Art Y6	William Morris Y5 Pre-Raphaelite Brotherhood (PRB) Y6
3	Roman Mosaic Y5 Salvador Dali Y6	Frida Kahlo Y5 Aztec Art Y6	William Morris Y5 Pre-Raphaelite Brotherhood (PRB) Y6
4	Roman Mosaic Y5 Salvador Dali Y6	Frida Kahlo Y5 Aztec Art Y6	William Morris Y5 Pre-Raphaelite Brotherhood (PRB) Y6
5	Maya Art Y5 Carlos Cruz-Diez Y6		
6	Maya Art Y5 Carlos Cruz-Diez Y6	Susannah Hornebolt Y5 Leonardo Da Vinci Y6	Roy Lichtenstein Y5 War Propaganda Posters Y6
7	Maya Art Y5 Carlos Cruz-Diez Y6	Susannah Hornebolt Y5 Leonardo Da Vinci Y6	Roy Lichtenstein Y5 War Propaganda Posters Y6
8	Maya Art Y5 Carlos Cruz-Diez Y6	Susannah Hornebolt Y5 Leonardo Da Vinci Y6	Roy Lichtenstein Y5 War Propaganda Posters Y6
9	CHRISTMAS CRAFTS	Susannah Hornebolt Y5 Leonardo Da Vinci Y6	Roy Lichtenstein Y5 War Propaganda Posters Y6
10	CHRISTMAS CRAFTS		
SMSC Throughout UKS2 children will: <ul style="list-style-type: none"> - Use sketchbooks [and floor books] to record their ideas and feelings; - Express feelings, ideas and beliefs through their artwork; - Explore challenges in moral and ethical beliefs; 		BV Throughout UKS2 children will: <ul style="list-style-type: none"> - Express thoughts and feelings through a piece of art; - Express an opinion about a work of art or genre; - Use a range of materials to express their art to express their ideas and make art; 	

- Create images and artefacts that reflect a personal interpretation of the world around them;
- Explore how art has changed perceptions;
- Study Artists from a range of genres;
- Study artists from a range of cultures.

- Talk about their art and how they might improve or develop it;
- Evaluate their work;
- Accept constructive feedback about their work.